Inquiry with high school respondents with disabilities (regardless e-learning experience)

This inquiry is conducted within the project Fostering Accessible Learning Technologies (FAST). The main objective of the project is to create a learning Management System which will be accessible for students with disabilities in the higher education institutions. Your answers will help us to better understand the needs for changes in the current way smart technology and learning managements systems work and how to make them more accessible.
Your answers are confidential and anonymous.

Would you like to respond to the questionnaire?
Yes / No
Gender: Male/Female
Age: ____
Computer experience / web activity: Yes/No

Opening Questions:

1. Do you use smart technology?
   Yes/No
2. If yes, what kind of smart technology?
   ______________________
3. If yes, how often do you use it?
   Few times a week / Every day (less than 4 hours) / Every day (more than 4 hours a day)
4. Do you have your own computer?
   Yes / No
5. Do you use e-mail, sending and receiving mails?
   Yes / No
6. If yes, how often do you utilize this?
   Few times a week / Every day (less than 4 hours) / Every day (more than 4 hours a day)
7. Do you practice online scheduling / calendaring?
   Yes / No
8. Do you use peer networking websites?
   Yes / No
9. If yes, which ones?
   a) Facebook   b) LinkedIn   c)Twitter   d)Instagram   e) Other
10. Do you use Library online search tools for research projects / papers?
    Yes / No

Social presence

1. How do you interact and communicate with other students (through the internet)?
a) Social networks  b) Learning Management System  c) Skype or other messengers
d) other
2. How often do you post documents or other materials online?
   Few times a week / Every day (less than 4 hours) / Every day (more than 4 hours a day)/Never
3. How often do you receive, or you have access to documents or other materials online that other
group members have posted?
   Few times a week / Every day (less than 4 hours) / Every day (more than 4 hours a day)/Never

**E-learning system**

1. How often do you visit the web page (institutional web-page) of your high school?
   Few times a week / Every day (less than 4 hours) / Every day (more than 4 hours a day)/Never
2. What information do you usually get from the institutional web page?

3. What problems do you often face when visiting the institutional web page?

4. What kind of information would you like to find on the institutional web page?

5. Do you think that on-line learning is efficient?

6. What do you think you will need for successful online learning courses?

7. What do you think of the influence of e-learning system in facilitating teacher’s interactions
   with students?
   a) Positive influence  b) negative influence  c) no influence
8. What do you think about the influence of e-learning system on your learning process?
   a) Large influence  b) medium influence  c) small influence  d) no influence
9. What kind of problems do you face now during your studies?
   a) Issues during consultation with the professors  b) availability of learning materials  c)
   accessibility to the lecturer amphitheaters  d) other